

Název anglicky: Religious teaching in selected primary schools of Most and Olomouc after 1989

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Abstract

The diploma thesis titled " Teaching of religion in selected primary schools of Most and Olomouc after the year 1989" offers in its 1st chapter a retrospective look at the history of religious education during the 20th century, and more specifically since the founding of the Czechoslovak Republic to the revolutionary year 1989. The following section of the thesis is devoted to the legislation that deals with the teaching of religion and approach to the religions per se. These include in particular the Charter of Fundamental Rights and Basic Freedoms, the Education Act, but in the same time here is not any lack of space for specific educational programs and particular curriculums. In the case of Most region and Olomouc region is outlined historical development and current situation of the teaching about religion. Quantitative research which is stated in the empirical section of the thesis includes a questionnaire survey, which was carried out on five selected primary schools of Most region and Olomouc region. Respondents of the survey were headmasters, students and their parents. Structured interviews with representatives of local churches were selected as research method for the second part of the research. Data acquired from the survey eventually enabled me to evaluate hypotheses determined at the beginning of the thesis.

Keywords: religion, education, legislative framework, church, primary school